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Reg. No.

## FIRST SEMESTER B.Ed. DEGREE (REGULAR/SUPPLEMENTARY) EXAMINATION, NOVEMBER 2020

B.Ed.

### EDU 01—EDUCATION IN CONTEMPORARY INDIA

(2017 Syllabus Year)

Time: Three Hours

Maximum: 80 Marks

#### Part A

Answer all questions.

Each question carries 2 marks.

- 1. Define the term 'Fraternity'.
- 2. What are the major areas of aspirations of Indian Society?
- 3. What is 'Nai Talim'?
- 4. Which Article of the Constitution of India deals with the Fundamental Duties?
- 5. What do you mean by Marginalisation?
- 6. List any four objectives of SSA.
- 7. What are Othupallis?
- 8. When was the Mid-day meal programme launched in Kerala?
- 9. Define 'Gender'.
- 10. What do you mean by LPG in education?

 $(10 \times 2 = 20 \text{ marks})$ 

#### Part B

Answer any ten questions. Each question carries 4 marks.

- 11. Write short note on the "Fundamental Rights" in the Indian Constitution.
- 12. What are the main features of Lord Macaulay's minutes?
- 13. Who coined the phrase "Unity in Diversity" of India? Suggest measures to maintain unity in India's rich heritage of diversity.
- 14. What are the objectives of NCF 2005?

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- 15. Explain the philosophy of Sree Narayana Guru and examine the relevance in the present social context.
- 16. Describe the Interdisciplinary nature of education with examples.
- 17. What are the specific features of Gandhiji's Basic Education?
- 18. Explain the recommendations of Right to Education Act-2009.
- 19. Discuss the role of Salas as an educational center in ancient Kerala.
- 20. What are the advantages of multilingual education?
- 21. What is the meaning of inequality in education? What steps are being taken by the Government of India to abolish educational inequality?
- 22. Briefly explain the concurrent status of education.

 $(10 \times 4 = 40 \text{ marks})$ 

## Part C

# Answer any two questions. Each question carries 10 marks.

- 23. Describe the major educational changes happened after the formation of Modern Kerala.
- 24. Explain the broad meaning of education by incorporating the functions, aims, types and different levels.
- 25. Discuss about the major Centers of Learning in India during Buddhist Period.

 $(2 \times 10 = 20 \text{ marks})$